



## Headlines (2016-17)

### EYFS

Group	Number of pupils
All	114
Male	66
Female	48
Pupil Premium (PP)/ Free School Meals (FSM)	32
SEND	11
English as an additional language (EAL)	54
LAC	1

	2015-16 (KOP)	2015-16 (National)	2016-17 (KOP)	2016-17 (National)
<b>GLD</b>	50.4%	69.3%	56%	
<b>34 points or more</b>	46	64	54	
<b>Average total points</b>	29	34	31	

- Autumn Term baseline shows only 5% of children entering at the expected level for the prime areas. 54% of the cohort entered reception at least 2 years below the expected level.
- Our GLD improved by almost 7%, exceeding the improvements made by both Bedford Borough and National.
- 41 children (36%) exceeded 34 points.
- Our gender gap is minimal (girls outperform boys by 5%) compared to 13% across Bedford Borough.
- Our pupil premium/FSM children achieve in line with their cohort.
- Of the 49 children who did not achieve GLD:
  - o 10 have SEND (1 EHC Plan)
  - o 27 have English as an additional language.

We will continue to drive improvement in our GLD through targeted intervention, increased attendance, increased parental involvement and by continuing to use the Early Childhood Environmental Rating Scales.

### Phonics

#### Cohort

Group	Number of pupils
All	118
Male	56
Female	62
Pupil Premium (PP)	31
Free School Meals (FSM)	20
SEND	12
English as an additional language (EAL)	43
LAC	1

## Outcomes

	2015-16 (KOP)	2015-16 (National)	2016-17 (KOP)	2016-17 (National)
Year 1	65%	81%	56%	89%
Year 2 (retakes)	66%	91%	41%	39%

- 66 pupils passed the screener.
- The 2016-17 cohort came in at a lower starting point to the previous year (GLD 50.4% (2016) vs 58% (2015) and Literacy 52% (2016) vs 62% (2015)).
- During the year 7 children left the school who were on track to pass the screener. 8 children joined during the year who did not pass.
- EAL learners scored the lowest % overall (47%). This group makes up 36% of the year group which had a huge impact on the final data.
- 39 pupils (20 male, 19 female) completed the year 2 phonics re-check. 16 of these scored over 32/40.
- Non SEND pupils achieved 61% working at the expected standard.

## Next steps

- Phonics action plan implemented 2017-18 (see separate phonics report).
- The 23 children who did not pass the screener are receiving phonic interventions in year 3 to address the gaps.
- All children who did not pass year 1 screener are now receiving phonic interventions and/or daily phonic sessions in year 2 (SoundsWrite), as part of SPAG.

## KS1

### Cohort

Group	Number of pupils
All	118
Male	59
Female	59
Pupil Premium (PP)	27
Free School Meals (FSM)	20
SEND	9
English as an additional language (EAL)	59
LAC	0

## Outcomes

ARE (expected or above)	Reading	Writing	Maths	Combined (R,W,M)
KOP 2015-16	59%	62%	67%	52%
KOP 2016-17	61%	62%	63%	56%
National 2017	76%	68%	75%	

- 66 pupils achieved the expected standard in R, W and M.
- Reading outcomes increased by 2%, writing stayed the same and maths dropped by 4%. The combined score increased by 4%.
- 17% of pupils who did not achieve GLD met the standard in reading, 19% in writing and 12% in maths with a further 2% exceeding the expectation.
- Gaps between outcomes for vulnerable groups were narrow.
- Non SEND pupils achieved 60% working at the expected standard.

### **Next steps**

- See separate KS1 report

## **KS2**

### **Cohort**

<b>Group</b>	<b>Number of pupils</b>
All	99
Male	45
Female	54
Pupil Premium (PP)	52
Free School Meals (FSM)	26
SEND	13
English as an additional language (EAL)	39
LAC	1

### **Outcomes**

<b>ARE (expected or above)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Combined (R,W,M)</b>
<b>KOP 2015-16</b>	41%	76%	47%	25%
<b>KOP 2016-17</b>	42%	58%	53%	33%
<b>National 2017</b>	71%	76%	75%	61%

- Reading outcomes increased by 1%, maths increased by 6% and overall combined increased by 8% compared to 2015-16 outcomes. Writing dropped 18%.
- 6% of pupils who did not meet the expected standard in KS1 achieved the expected standard in writing.
- Non SEND pupils achieved 38% working at the expected standard.

### **Next steps**

- See separate KS2 report.