



## Headlines (2016-17)

### EYFS

Group	Number of pupils
All	114
Male	66
Female	48
Pupil Premium (PP)/ Free School Meals (FSM)	32
SEND	11
English as an additional language (EAL)	54
LAC	1

	2015-16 (KOP)	2015-16 (National)	2016-17 (KOP)	2016-17 (National)
<b>GLD</b>	50.4%	69.3%	56%	
<b>34 points or more</b>	46	64	54	
<b>Average total points</b>	29	34	31	

- Autumn Term baseline shows only 5% of children entering at the expected level for the prime areas. 54% of the cohort entered reception at least 2 years below the expected level.
- Our GLD improved by almost 7%, exceeding the improvements made by both Bedford Borough and National.
- 41 children (36%) exceeded 34 points.
- Our gender gap is minimal (girls outperform boys by 5%) compared to 13% across Bedford Borough.
- Our pupil premium/FSM children achieve in line with their cohort.
- Of the 49 children who did not achieve GLD:
  - o 10 have SEND (1 EHC Plan)
  - o 27 have English as an additional language.

### Next steps

We will continue to drive improvement in our GLD through targeted intervention, increased attendance, increased parental involvement and by continuing to use the Early Childhood Environmental Rating Scales.

### Phonics (Year 1)

#### Cohort

Group	Number of pupils
All	118
Male	56

Female	62
Pupil Premium (PP)	31
Free School Meals (FSM)	20
SEND	12
English as an additional language (EAL)	43
LAC	1

### Outcomes

	2015-16 (KOP)	2015-16 (National)	2016-17 (KOP)	2016-17 (National)
<b>Year 1</b>	65%	81%	56%	89%
<b>Year 2 (retakes)</b>	66%	91%	41%	39%

- 66 pupils passed the screener.
- The 2016-17 cohort came in at a lower starting point to the previous year (GLD 50.4% (2016) vs 58% (2015) and Literacy 52% (2016) vs 62% (2015)).
- During the year 7 children left the school who were on track to pass the screener. 8 children joined during the year who did not pass.
- EAL learners scored the lowest % overall (47%). This group makes up 36% of the year group which had a huge impact on the final data.
- 39 pupils (20 male, 19 female) completed the year 2 phonics re-check. 16 of these scored over 32/40.
- Non SEND pupils achieved 61% working at the expected standard.

### Next steps

- Phonics action plan implemented 2017-18 (see separate phonics report).
- The 23 children who did not pass the screener are receiving phonic interventions in year 3 to address the gaps.
- All children who did not pass year 1 screener are now receiving phonic interventions and/or daily phonic sessions in year 2 (soundwrite), as part of SPAG.

### KS1 (Year 2)

#### Cohort

Group	Number of pupils
All	118
Male	59
Female	59
Pupil Premium (PP)	27
Free School Meals (FSM)	20
SEND	9
English as an additional language (EAL)	59
LAC	0

## Outcomes

ARE (expected or above)	Reading	Writing	Maths	Combined (R,W,M)
KOP 2015-16	59%	62%	67%	52%
KOP 2016-17	61%	62%	63%	56%
National 2017	76%	68%	75%	

- 66 pupils achieved the expected standard in R, W and M.
- Reading outcomes increased by 2%, writing stayed the same and maths dropped by 4%. The combined score increased by 4%.
- 17% of pupils who did not achieve GLD met the standard in reading, 19% in writing and 12% in maths with a further 2% exceeding the expectation.
- Gaps between outcomes for vulnerable groups were narrow.
- Non SEND pupils achieved 60% working at the expected standard.

## Next steps

- See separate KS1 report

## KS2 (Year 6)

### Cohort

Group	Number of pupils
All	99
Male	45
Female	54
Pupil Premium (PP)	52
Free School Meals (FSM)	26
SEND	13
English as an additional language (EAL)	39
LAC	1

## Outcomes

ARE (expected or above)	Reading	Writing	Maths	Combined (R,W,M)
KOP 2015-16	41%	76%	47%	25%
KOP 2016-17	42%	58%	53%	33%
National 2017	71%	76%	75%	61%

- Reading outcomes increased by 1%, maths increased by 6% and overall combined increased by 8% compared to 2015-16 outcomes. Writing dropped 18%.
- 6% of pupils who did not meet the expected standard in KS1 achieved the expected standard in writing.
- Non SEND pupils achieved 38% working at the expected standard.

### **Next steps**

- See separate KS2 report.