



## KS2 Report (2016-17)

### Cohort

Group	Number of pupils
All	99
Male	45
Female	54
Pupil Premium (PP)	52
Free School Meals (FSM)	26
SEND	13
English as an additional language (EAL)	39
LAC	1

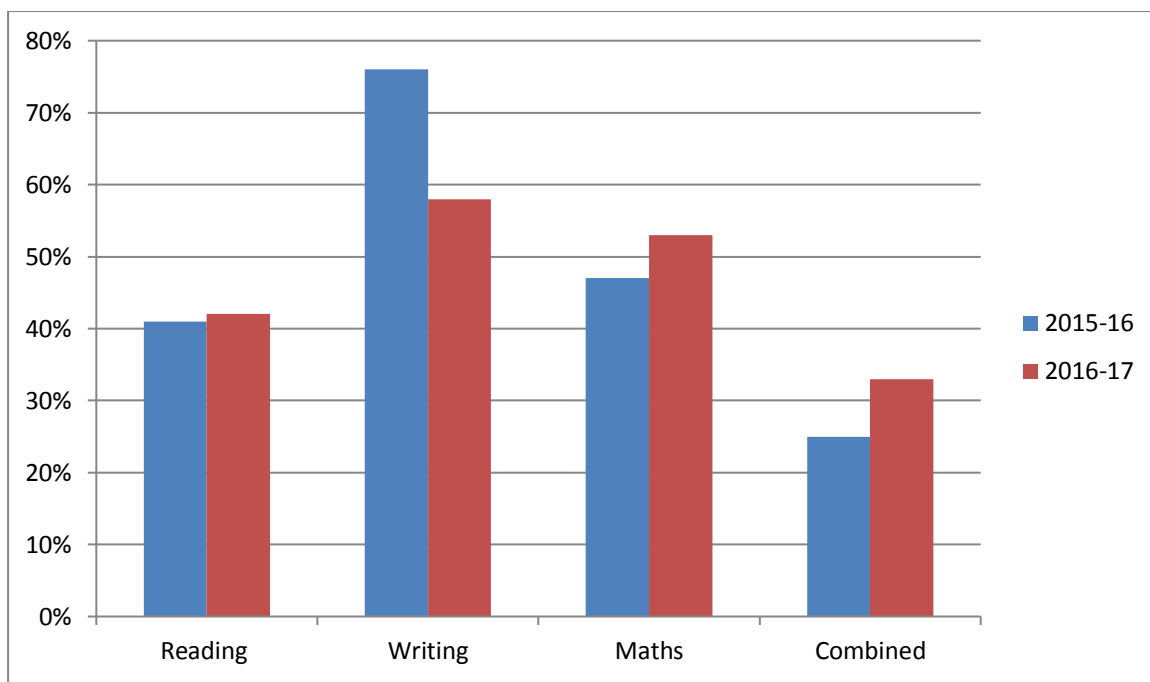
### Attendance

- % overall - 94.11%
- % of girls - 94.27%
- % of boys - 93.99%
- % of SEND children - E = 97.50% K= 90.79%
- % of non SEND children - 94.18%
- % of FSM children - 92.51%
- % of non FSM children - 94.98%
- % of Pupil Premium children - 93.15%
- % of non Pupil Premium children - 94.62 %
- attendance % of EAL children - 94.48%
- attendance % of non-EAL children - 93.63%

National- 95.4%

### Outcomes

ARE (expected or above)	Reading	Writing	Maths	Combined (R,W,M)
<b>KOP 2015-16</b>	41%	76%	47%	25%
<b>KOP 2016-17</b>	42%	58%	53%	33%
<b>National 2017</b>	71%	76%	75%	61%



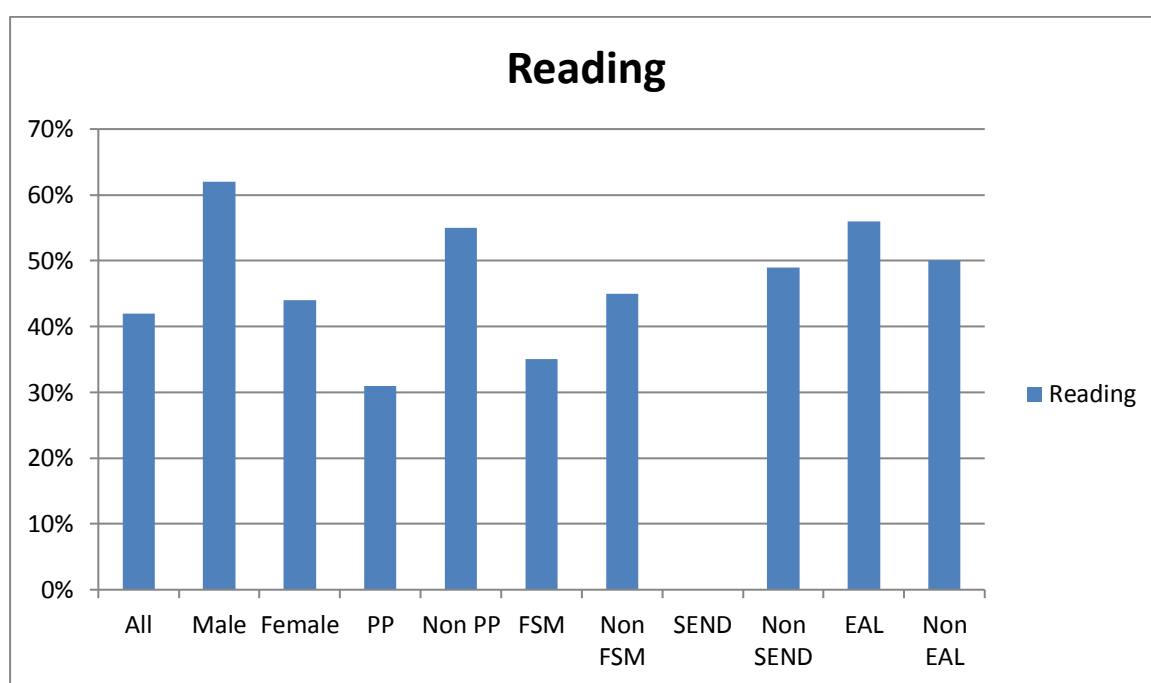
- Reading outcomes increased by 1%, maths increased by 6% and overall combined increased by 8% compared to 2015-16 outcomes. Writing dropped 18%.
- 6% of pupils who did not meet the expected standard in KS1 achieved the expected standard in writing.
- Non SEND pupils achieved 38% working at the expected standard.
- There were no pupils who achieved GDS.

### Progress

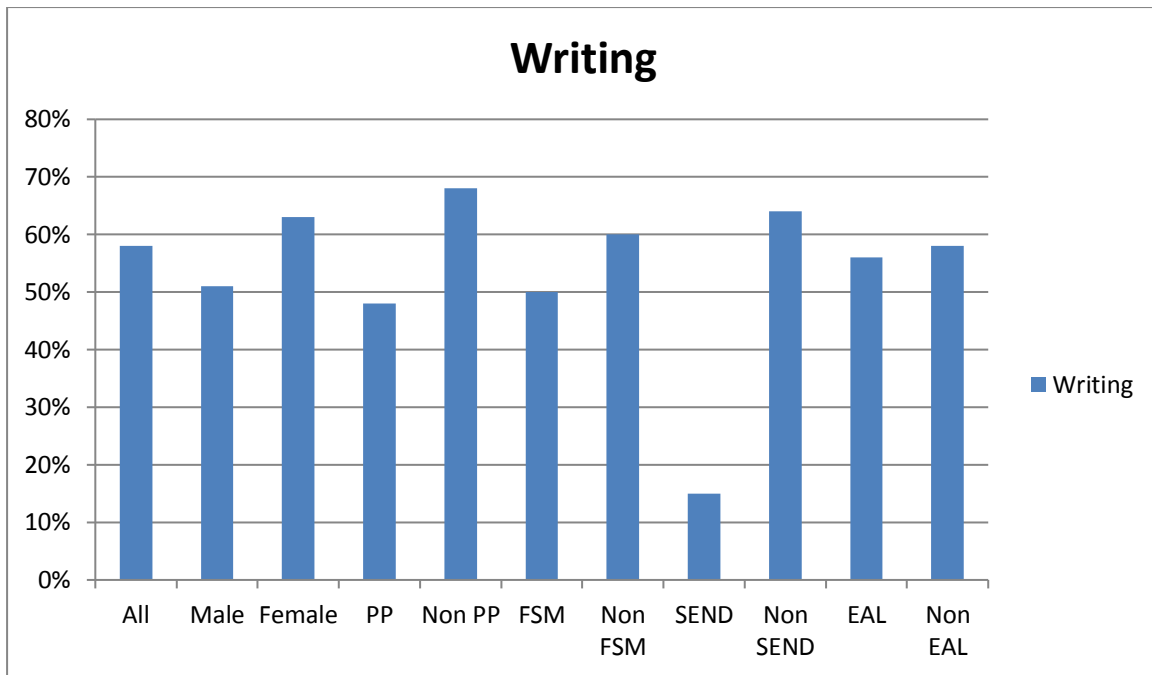
KS1 level outcome	% at KS2 expected standard		
	Reading	Writing	Maths
1	0%	6%	0%
2C	7%	33%	11%
2B	35%	61%	50%
2A	62%	94%	75%
3	88%	100%	75%

### Group outcomes (attainment)

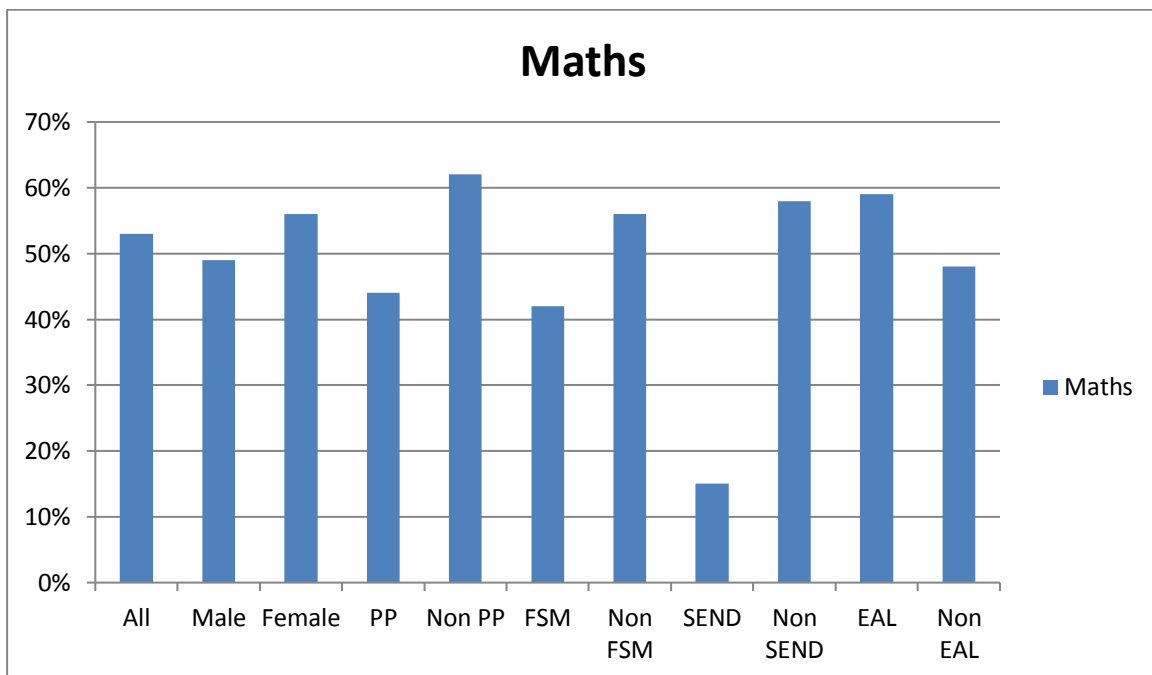
ARE (expected or above)	Reading	Writing	Maths	Combined (R,W,M)
All	42%	58%	53%	33%
Male	62%	51%	49%	27%
Female	44%	63%	56%	39%
PP	31%	48%	44%	27%
Non PP	55%	68%	62%	40%
FSM	35%	50%	42%	31%
Non FSM	45%	60%	56%	34%
SEND	0%	15%	15%	0%
Non SEND	49%	64%	58%	38%
EAL	56%	56%	59%	33%
Non EAL	50%	58%	48%	33%



- Males outperformed females by 18%
- Non pupil premium pupils outperformed PP pupils by a significant amount (24%)
- Non FSM pupils outperformed FSM pupils by 10%
- The discrepancy between EAL and non EAL was narrow (6%)
- Most of the attendance for individual groups has a correlation with attainment with the exception of gender.
- No SEND children reached the expected standard in reading.

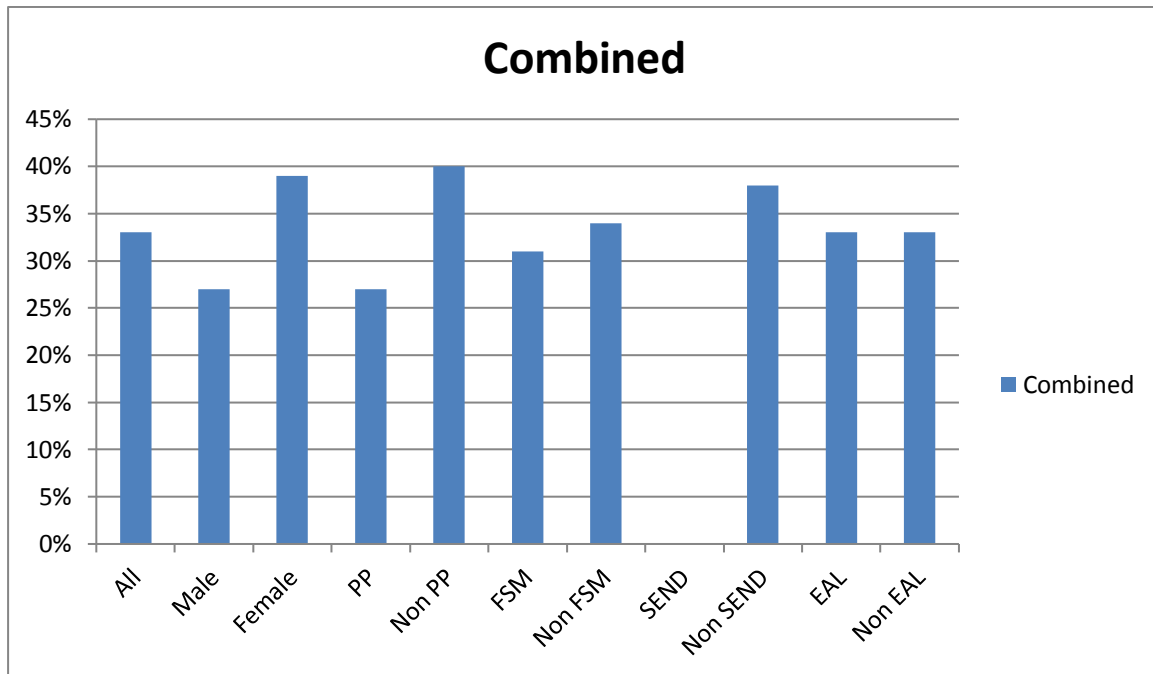


- Females outperformed males by 12% in writing
- Non pupil premium pupils outperformed PP pupils by a significant amount (20%)
- Non FSM pupils outperformed FSM pupils by 10%
- The discrepancy between EAL and non EAL was narrow (2%)
- Most of the attendance for individual groups has a correlation with attainment.



- Females outperformed males by 7% in maths

- Non pupil premium pupils outperformed PP pupils by a significant amount (18%)
- Non FSM pupils outperformed FSM pupils by 14%
- EAL pupils outperformed non EAL pupils by 9%
- Most of the attendance for individual groups has a correlation with attainment with the exception of EAL



- Females outperformed males by 12%
- Non pupil premium pupils outperformed PP pupils by 13%
- Non FSM pupils outperformed FSM pupils, although the gap was narrow (3%)
- There was no discrepancy between EAL and non EAL pupils
- Most of the attendance for individual groups has a correlation with attainment.

### Next Steps

- 100% of children that completed KS1 at ARE make expected or accelerated progress
- Year 5/6 vulnerable groups make accelerated progress
- 100% of pupils identified with gaps in knowledge preventing combined ARE receive interventions to close the gap
- 100% of pupils secure in key skills required for progress across the whole curriculum.
- Quality planning and resources used to enhance independent learning
- Maths lessons provide more attention to reasoning, problem solving and applying learning in varying contexts
- Lesson focus and pitch reflects the national curriculum expectations
- Vulnerable children are identified, supported and tracked
- Data analysis challenges under performance consistently throughout the year

- Attendance action plan