

## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

<b>Financial Year:</b>	2016-2017
<b>Total Funding Allocation:</b>	£11,001
<b>Actual Funding Spent:</b>	£4,898.49

### PE and Sport Premium Action Plan 2017/2018

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To take pupils out for a mile walk at least once a week.</p> <p>To have pupils use a pedometer and to challenge themselves to beat their score.</p> <p>To create a healthy selfie display board to display healthy and active pictures.</p>	<ul style="list-style-type: none"> <li>• CT to take children out at least once a week</li> <li>• PE lead to create a leader board for each class to record children’s steps</li> </ul>	£100	Children have different ideas on activities to keep them active. They can also take these ideas and spread a healthy active lifestyle.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>All staff running a sport or PE club at some point during the year. Some of these will lead into competitions.</p>	<ul style="list-style-type: none"> <li>• Let staff know what competitions are coming up and allow them to choose which they would like to run</li> <li>• Ask staff what other clubs they may want to run</li> </ul>	£0	<p>All staff are involved in the profile of raising sport and PE in the school.</p> <p>Children to enjoy taking part and see all staff being involved.</p>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			

Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	<ul style="list-style-type: none"> <li>When CPD training is available offer to other members of staff.</li> </ul>	Part of the school games pack - £2500	Gives staff more confidence and skills for teaching.
To have outside PE specialists work and support staff	<ul style="list-style-type: none"> <li>Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity.</li> </ul>	£0	Gives staff more opportunities to become more confident and new ideas when teaching different sports.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase range of extra-curricular opportunities offered to pupils.	<ul style="list-style-type: none"> <li>To provide sport specific clubs, especially for Year 5 and 6 to prepare them for competitions.</li> <li>To provide OOHL for all aged children and specific target groups.</li> <li>Employment of specialist coaches to deliver OOHL opportunities once half a term.</li> </ul>	<p>£0</p> <p>Part of the school games pack - £2500</p>	Children get to try new sport and activities and get new experiences. New experiences that they may like to continue outside of school giving them a more health and active lifestyle.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	Continue to enter Level 2 competitions and any other competitions that come up.	Part of the school games pack - £2500	Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school.
Pupils given the opportunity to compete in intra-school competitions.	Development of house competitions	£0	Children get to compete with and against friends which will hopefully make it more exciting. They will understand teamwork and use the other values used in the school.

## PE and Sport Premium Impact Review 2016/2017

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
KS2 children take part in the Golden Mile at least once a week.	Children are really enjoying the Golden Mile and have more active lifestyle thinking.	£0	Children are more physically active. They are able to run for longer and are less out of breath. They are also more focused in lessons after being out for their Golden Mile. This has a positive benefit on staff and children. A display board has been made to display mile certificates to give children more encouragement.	Keep it going for KS2 children and introduce to KS1.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
New equipment bought.	Replaced broken equipment and allowed more participation in clubs and lessons.	£1934.45	Staff are able to have more children participate in PE as there is more equipment. More variety of clubs being run.	<ul style="list-style-type: none"> <li>Look after equipment so it doesn't go missing</li> <li>Continue variety of extra-curricular clubs</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Ordered new scheme PE planning to follow	More detailed planning for less confident teachers when teaching PE.	£375	Teachers have found the planning more detailed and therefore gives them the confidence to teach what they are meant to as it describes exactly what to do and gives diagrams.	Continue to use planning and keep it flowing through the school.
When CPD training is available offer to other members of staff.	All staff attended staff training CPD sessions and have found very useful.	Part of the school games	Staff are more confident in teaching tag rugby and inclusive PE.	Look at staff questionnaires to book in next year CPD sessions.

		package - £2600		
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase range of extra-curricular opportunities offered to pupils	More clubs running for KS2.	£0	Staff are running more clubs for KS2 children. Having a positive effect on children's participation in competitions and enjoyment.	Continue to run extra-curricular clubs for KS2. Encourage more clubs for KS1.
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils given the opportunity to compete in wider range of Level 2 School games events.	Increased number of children participating in Level 2 school games events.	Part of the school games package - £2600	More children wanting to take part in competitions and having to enter more teams than previous year. Children are engaged and really enjoying the competition experience. Raised profile of PE in school by use of pictures on PE display board and dates on website	Continue to enter Level 2 competitions with more teams in the future.

### **Priorities moving forward:**

Going forward, there will be a Dance after-school club for KS1. There will also be an increased range of CPD sessions for staff to attend and new PE equipment for a wider range of clubs and activities to take place.