

# **KINGS OAK PRIMARY SCHOOL**



## **Pupil Premium Grant Funding Report**

**2017 - 2018**



## **What is the Pupil Premium?**

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupil's on-roll who are/have been eligible for free school meals (FSM), and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

## **Why was it introduced?**

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools per FSM pupil and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for pupils.

Pupil Premium funding contributes to the cost of support programmes designed to support vulnerable pupils and pupils not on track. Schools are held accountable for how they have used the additional funding and must publish online information about how they have used the Premium.

## **Principles**

We monitor the performance of all of our pupils. The school identifies intervention strategies for all pupils who are not making sufficient progress. This is then recorded and regularly reviewed and amended according to pupil needs.

The strategies identified for raising the achievement of pupils in receipt of Pupil Premium are, with a few exceptions, available to support all pupils who are not on track, or who need support to access learning successfully. The intervention is provided in response to need.

## **Our Philosophy**

We ensure that teaching and learning opportunities meet the needs of all pupils

We ensure that appropriate provision is made for pupils that belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to improve outcomes in learning and/or well-being. Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

The Governing Body is consulted regarding the proposed spending of the Pupil Premium and agree the programmes, activities and initiatives to be implemented to support the pupils.

The Standards & Quality Committee specifically monitors and reports on Pupil Premium spending and the impact it is having on pupil in terms of their progress and attainment as well as other aspects of provision to support their learning including developing pupil aspiration, self confidence, communication skills etc.

It is important to note that other funding is also allocated from the school budget to support these activities.

Paul Davies  
Chair of Governors



### Pupil Premium Grant Funding 2016-17

Number of pupils and pupil grant received	
Total number of pupils on roll 16/17	880
Total number of eligible for PP Grant	292
Amount PP grant received per pupil	£1320.00
Total amount of PP Grant received 16/17	£385,440,00

PP Pupils 2016/17	Number of PP Pupils	% of PP Pupils
Year R	30	26.8
Year 1	33	27.5
Year2	41	34.7
Year 3	52	48.1
Year4	37	40.7
Year 5	52	52.5
Year 6	47	54.0
Total Pupils	292	39.7



Reading Books and resources	£20,926	Engaging boys in reading Phonic support for KS1 Guided reading range for interest and progressive KS2 struggling readers	% achieving ARE phonic screening test  Closing gap between PP, FSM, EAL
Maths resources	£9,421	Develop resilient learners. Concrete apparatus to improve the provision and attainment in all year groups.	KS1 from % to % KS2 from % to %
Young Leaders training for all Year 6	£750	Self-esteem, resilience, self-confidence, challenge, problem solving Self-esteem, resilience, self-confidence, challenge, problem solving skills	Children will have the necessary skills to meet challenges, scaffold problem solving, become more resilient and confident with challenges.
Young Leaders training for all Year 5	£750	Self-esteem, resilience, self-confidence, challenge, problem solving skills.	Children will have the necessary skills to meet challenges, scaffold problem solving, become more resilient and confident with challenges.
Lunch time resources/T-shirts through Pacesetter	£1,491	Develop independence, social skills	Reduced lunchtime incidences with regard to behaviour. Children are taking responsibility and developing independence.
EYFS- staffing to support and assess disadvantaged children. -	£26,000	Individual children having the necessary support to enable them to access provision successfully and to ensure all the necessary assessments/interventions are in place and monitored	Observations, assessments, support, successful funding applications
Clubs – lunch time Play Leader	£26,067	Children who struggle to cope at lunch-time, small group support	Positive experience where children are able to follow instructions and join adult led games
EYF Sensory room	£1,021	To support children with additional needs.	Reduced behavioural incidents for identified children.
Learning Mentor -resources	£681	Support for specific children for 1:1 support and Socially Speaking groups	Developing skills to manage conflict, anger. Protective behaviours
Forest School leader	£3,300	Engaging children in outdoor learning	Develop confidence, roles and responsibilities, problem solving skills
FSW/Food Tech Instructor/TA's/Lead Pro Support/AHT Inclusion – 20%/LM x 2	£265,281	Family Support Worker supports families with a number of issues. EHA's completed and support	Greater engagement with identified families



Ride High	£3,600	8 children who have low self-esteem , confidence	Children learn to ride ponies, take care of. Developing their confidence and responsibilities
Community use fund	£3,000	Transport for children who are struggling to get to school due to family circumstances. School uniform , pe kits	Children attendance improves
School Trips	£6,000	Allow children to experience a range of outings .Links to Creative Curriculum	All children attend at least 2 if 3 trips. Experiences have enriched learning and used to support experiences and development of wider values
Attendance Incentives	£250	To improve attendance for identified children – focus on Year 4 as the pilot year group.	Attendance has improved. Approach to be rolled out across the school.
Behaviour Incentives	£2,720	To promote a positive whole school approach to behavior management and provide incentives for the children.	Behaviour incidents reduced and rewards increased.
Bug busting kits	£560	Whole school approach to support parents in treating their children.	Incidents of nits reported and reduced.
The Farm	£12,000	Working with personalised programmes overcoming barriers for individuals allowing them to make progress	Develop social skills, calmer pupils. Reduce negative incidents for identified pupils
Play Therapy	£4,485	To help children make progress in their social emotional targets	Children are able to manage their social and emotional well-being.
Cool milk	£3,500	To provide the children with nourishment and promote healthy lifestyles.	Children have a better understanding of healthy lifestyles and are more able to access their learning.
Training	£5,000	Teachers, TA's , Lunchtime staff trained in inclusion ,autism sensory needs challenging behaviours	All staff are appropriately skilled
C Reece 1-1 Additional Pupils	£1,440	Children's maths, English improves	Children made progress from their starting points.
Magical Maths	£1,014	More able children	More Able Pupils across each year group meet expectations
Parkour Club	£1,300	Greater Up take for PP Pupils	Engagement in extra-curricular activities increased and awareness of exercise and being healthy



Corn Exchange	£1,720	700 children ,Years 1 to 6 performed their Xmas performance	Feedback from all children positive. Experiences have enriched learning and self confidence
Primary Teaching Service	£2,267	Extra-Curricular clubs	Range of clubs provided and attendance in clubs increased.
Explore Learning	£883	Extra maths support.	Improved confidence in maths, increased progress.
Regal Tree	£5,475	Support for specific children for 1:1, support. Positive behaviour choices	Children to reach secure expectations children with child protection issues have swift targeted support
Speech and language Therapy	£2,713	For children to improve their communication from their starting points	Improved communication, identified children demonstrate progress from their starting points.
Part Time SEND Support	£11,391.00	Supporting staff and observing children providing strategies and gaining evidence for EHCP'S	Increased in identification and support for SEND children.
Steel Pans	£450.00	Children to experience a steel pan workshop and to perform in front of the school	Children experience different musical instruments to widen



## School Results 2017

EYF GLD Results 2017				% achieving		
Year R (119 Pupils)	PP (23)	Non PP	Gap	PP	Non PP	Gap
%pupils achieving a Good Level of Development	60.0%	55.1%	4.9%	60%	52.6%	7.4%
Average Points	31.4	30.7	0.7			

\*\* Good Level of Development represents pupils who achieved at least the expected standard in all 12 early learning goals (including Literacy and numeracy)

Year 1 Phonics Results 2017			
Year 1 (116 Pupils)	PP	Non PP	Gap
% pupils working at standard	67.0%	79.7%	-12.7%

Results 2017												
Year 1	Reading			Writing			Maths			RWM		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
% pupils achieved expected standard or above	51%	56%	-5%	52%	53%	-1%	61%	61%	0%	n/a	n/a	n/a

Year 2 (118 Pupils)	Reading			Writing			Maths			RWM		
	PP (41)	Non PP	Gap	PP (41)	Non PP	Gap	PP (41)	Non PP	Gap	PP (41)	Non PP	Gap
% pupils achieved expected standard or above	53.6%	63.3%	-9.8%	50.0%	65.6%	-15.6%	53.6%	65.6%	-12.0%	46.4%	58.9%	15.7-12.5%
% pupils achieved above standard	10.7%	10.0%	0.7%	0%	4.4%	-4.4%	3.6%	10.0%	6.4%	0%	5.2%	5.2%

Year 3 (116 Pupils)	Reading			Writing			Maths			RWM		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
% pupils achieved expected standard or above	56%	57%	-1%	56%	57%	-1%	54%	61%	-7%	n/a	n/a	n/a



Year 4 (111 Pupils)	Reading			Writing			Maths			RWM		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
% pupils achieved expected standard or above	71%	55%	16%	55%	57%	-2%	59%	61%	-2%	n/a	n/a	n/a

Year 5 (98 Pupils)	Reading			Writing			Maths			RWM		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
% pupils achieved expected standard or above	56%	69%	-13%	53%	65%	-12%	59%	72%	-13%	n/a	n/a	n/a

Year 6 (98 Pupils)	Reading			Writing			PP (48)	Non PP	Gap
	PP (48)	Non PP(50)	Gap	PP (48)	Non PP	Gap			
% pupils achieved expected standard or above	35.4%	50%	-14.6%	50%	66%	-16%	43.8%	62%	-18.3%
% pupils achieved above standard	0%	0%	0%	2.4%	2.4%	0%	0%	0%	0%
Average scaled scores	95.8	100	4.2				97.8	100	-2.2

Year 6 (98 Pupils)	SPAG			RWM		
	PP (48)	Non PP	Gap	PP (48)	Non PP	Gap
% pupils achieved expected standard or above	43.8%	60%	-16.3%	33.3%	56%	-22.7%
% pupils achieved above standard	0%	0%	0%			
Average scaled scores	97.9	101.4	-3.5			





### Pupil Premium Grant Funding 2017-18

Number of pupils and pupil grant received	
Total number of pupils on roll 17/18	898
Total number of eligible for PP Grant	274
Amount PP grant received per pupil	£1320.00
Total amount of PP Grant received 17/18	£361,680

PP Pupils 2017/18	Number of PP Pupils	% of PP Pupils
Year R	34	32.1
Year 1	32	28.2
Year 2	32	28.3
Year 3	40	32.2
Year 4	50	43.1
Year 5	38	33.9
Year 6	48	47.5
Total Pupils	274	35.0



Clubs – Pacesetter; before and after school and lunchtime clubs.	£30,660	Children who struggle to cope at lunch-time, small group support	Positive experience where children are able to follow instructions and join adult led games. To encourage and improve overall attendance at school.
Forest School leader	£3,900	Engaging children in outdoor learning	Develop confidence, roles and responsibilities, problem solving skills
FSW/Food Tech Instructor/TA's/Lead Pro Support/AHT Inclusion – 20%/LM x 2	£302,982	Family Support Worker supports families with a number of issues. EHA's completed and support identified. All children cook once a week.	Greater engagement with identified families
Ride High	£5,280	8 children who have low self-esteem , confidence	Children learn to ride ponies, take care of. Developing their confidence and responsibilities
Community use fund	£3,000	Transport for children who are struggling to get to school due to family circumstances. School uniform , PE kits	Children attendance improves
School Trips	£6,000	Allow children to experience a range of outings. Links to Creative Curriculum	All children attend at least 2 if 3 trips. Experiences have enriched learning and used to support experiences and development of wider values
The Farm	£12,000	Working with personalised programmes overcoming barriers for individuals allowing them to make progress	Develop social skills, calmer pupils. Reduce negative incidents for identified pupils
Play Therapy	£6,552	To help children make progress in their social emotional targets	Children are able to manage their social and emotional well-being.
Cool milk	£2,500	To provide the children with nourishment and promote healthy lifestyles.	Children have a better understanding of healthy lifestyles and are more able to access their learning.
Parkour Club	£400	Greater Up take for PP Pupils	Engagement in extra-curricular activities increased and awareness of exercise and being healthy
Corn Exchange	£2,500	700 children ,Years 1 to 6 performed their Xmas performance	Feedback from all children positive. Experiences have enriched learning and self confidence
Speech and language Therapy	£425	For children to improve their communication from their starting points	Improved communication, identified children demonstrate progress from their starting points.
M&M Productions	£1599	Pantomime for whole school	



Behaviour Incentives – Good to be Green	£1658	To promote a positive whole school approach to behavior management and provide incentives for the children.	Behaviour incidents reduced and rewards increased.
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