



King's Oak Primary School

Year Reception Curriculum Profile Spring Term 2018

Dear Parents/Carers,

We have some exciting experiences planned this term as part of our Creative Curriculum topic - 'Where my wellies take me!' We have a number of fantastic activities planned, including a visit from the Space Centre who will be bringing their inflatable space dome. Please look out for more information to follow in the near future about these.

In the pages that follow you will find an overview of the curriculum areas and objectives that your child will be covering. We know that parents/carers are the most important people in children's lives, so as the term goes on we will be inviting you to come into the year group and work in partnership with your child or view his/her work.

We ask that you read with your child daily and support him/her with homework. All children will be heard read weekly in school and comments will be recorded in the reading record.

PE is on a Wednesday for Elmers and Tiddlers and Friday morning for Farmer Ducks and Mogs. However, please ensure that a named PE kit and water bottles are in school **everyday**, as other PE sessions may be scheduled as and when needed.

If you have any queries, requests or news to share, please inform an adult on the gate or write a note. Your child's class teacher will then get back to you as soon as possible.

Thank you for your continued support,

The Reception Team

Miss Allwright, Miss Moore, Mrs Samuel and Mrs Phillips





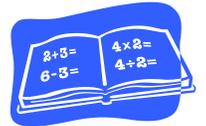
Work to do at home:

A great opportunity for you to become involved in your child's learning

Day given:	Subject:	Day due in:
Friday	Maths or English (learning log)	Wednesday
Friday	Topic (learning log)	Wednesday
Daily	Reading	

Maths/English:

This could be an activity linked to what your child has been learning in class.



Take home task:

This will be an activity linked to the topic we are covering. This will be set at the start and will be completed during the term itself.

Reading and Keywords

Please continue to listen to your child read **daily**. Whilst reading, ask them questions about the story/text, to ensure they have understood. Please practice any sounds/words your child is finding difficult then sign or write a short comment in their Reading Record.

In your child's reading record you will see a brown envelope with keywords in. Please practise reading these words with your child, encourage them to read the words and not sound them out.

Maths



- Finding one more and one less to/from 20.
- Recognising, using and writing numbers to 10 then 20.
- Reognising 3D shapes and talking about their properties.
- Recognise, create and design patterns.
- Solving problems including doubling, halving and sharing.
- Beginning to use the language of capacity and weight.

Literacy



- Learning jolly phonic songs for phase 3 sounds.
- Segmenting and blending words using phase 2 and phase 3 sounds.
- Writing CVC words and simple sentences.
- Exploring a variety of books linked to our topic.
- Reading a selection of tricky words.