



# King's Oak Primary School

## Year 5 Curriculum Profile

Spring Term 2018

Dear Parents/Carers,

We have some exciting experiences planned this term as part of our Creative Curriculum topic - 'Walk like an Egyptian!' We have a number of fantastic activities planned, including an exciting visit the British Museum as well as other interesting visitors. If you have any items related to Egypt which we could use or share within in Year 5 we would be happy to hear from you.

In the pages that follow you will find an overview of the curriculum areas and objectives that your child will be covering. We know that parents/carers are the most important people in children's lives, so as the term goes on we will be inviting you to come into the year group and work in partnership with your child or view his/her work.

We ask that you read with your child daily and support him/her with homework. All children will be heard read weekly in school and comments will be recorded in the reading record.

PE is on a **Tuesday** and Wednesday afternoon. However, please ensure that PE kit and water bottles are in school **everyday**, as other PE sessions may be scheduled as and when needed.

Please contact class teachers via the school office or write a note if you have any queries, requests or news to share. A member of staff will then get back to you as soon as possible.

Thank you for your continued support,

The Year 5 Team

Mrs Etheridge, Miss Poulter, Miss Palmer-Long & Miss Stubbert.





## HOMEWORK

A great opportunity for you to become involved in your child's learning

<b>Day given:</b>	<b>Subject:</b>	<b>Day due in:</b>
Friday	Maths/English (learning log)	Wednesday
Friday	Spellings	
Daily	Reading	
Daily	Time table practice	

### Phonics:

We teach children in Year 5 a SPAG curriculum which is incorporated and linked in the English curriculum. This is Spelling, Punctuation and Grammar session which build upon the learning of Sounds Write in KS1.

### Maths/English:

This will be an activity linked to what your child has been learning in class in these areas.



### Reading

Please continue to listen to your child read **daily**. Whilst reading, ask them questions about the story/text, to ensure they have understood. Then sign or write a short comment in their Reading Record.