

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

Financial Year:	2017-2018
Total Funding Allocation:	£17,791
Actual Funding Spent:	£16,109.21

PE and Sport Premium Impact Review 2017/2018

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To take pupils out for a mile walk at least once a week.	Golden Mile has been a great success. All children thoroughly enjoy doing it and staff enjoy taking children out. They are highly motivated to take part. Children go at least once a week. Some go out more. Benefits of this are improved physical fitness for children. Some children were not able to run at the beginning in September. They are now able to run at least one lap.	£150 baseline measures at the start in September.	At the beginning of the school term in September, baseline measures are taken. Children will then take part in the Golden Mile and children can see and know when their scores improve by looking at the data on the Golden Mile website. There has been an increase in fitness following baseline measures. There has also been an increase in enjoyment of physical activity because of the Golden Mile. Lots of children when starting the Golden Mile were very reluctant to take part and weren't able to run round. Now, they are able to run round at least one lap and really enjoy it and enjoy working towards the reward of a certificate.	Golden Mile is easily sustained. Teachers are responsible for taking children out and recording data on the website. This roughly takes 10 minutes. Next steps would be to continue using the Golden Mile within school.
To have pupils use a pedometer and to challenge themselves to beat their score.	This was not used, as pedometers were no longer available.	£0	No impact.	To do this with Year 5 and 6 and give them the responsibility.
To create a healthy selfie	A healthy selfie board was created	£0	No impact.	Continue to use board space

display board to display healthy and active pictures.	however; it did not last due to no active pictures being brought in from home. Pictures from clubs were used but the space was used to display Golden Mile certificates.			for Golden Mile certificates.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Staff running a sport or PE club at some point during the year. Some of these will lead into competitions.	There has been an increase in staff wanting to run clubs and take children to competitions.	£587 – Boxercise equipment, balls – footballs netballs, skipping ropes.	More clubs have been available for children due to more staff running them. More children have attended a range of competitions due to clubs being arranged. There has been an increase in participation from staff and pupils in PE.	Continue to run clubs and attend competitions.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff to attend CPD training.	All staff take part in a PE CPD session every term. Other courses are offered through the Sports Partnership. CPD staff meeting sessions include: Dance, Racket Games and Ball Games Two teachers have gained Boxercise qualifications. They have set up an after-school Boxercise club and have opened this up to all of KS2.	£3,300 – Part of the Sports Partnership. £240 Boxercise qualifications	Staff are more confident in teaching the specified area in the CPD session and they have more ideas to use to make it engaging and exciting for them and the children. A Boxercise after-school club has been started following two members of staff gaining the qualification. There has been a huge interest in this club. A few children that have taking part in the Boxercise have joined a boxing club outside of school.	Continue to provide staff with CPD sessions. Boxercise club to continue throughout the year.
To have outside PE specialists work and support staff	Day of Dance for Year 4 – a dance specialist came in and taught elements of dance based around Year 4 topic of Space.	£105 for Day of Dance	Day of Dance for year 4 – children used the elements of dance that were taught by the specialist and created their own dance. All children really enjoyed themselves and	Day of Dance will happen for year 6 in the Summer term. Day of Dance will happen again for Year 4 and 6.

	Year 2 Dance coaching – a dance coach came in to teach dance to year 2 based on their topic. Teachers stayed and observed and did some partner teaching with the coach.	£120 for Dance coaching.	have applied this to when they have covered dance in other areas of PE. This also helped with their writing. Year 2 Dance coaching – children really enjoyed the 6 weeks of coaching. They learned many new dance elements and were able to make a dance based on their topic. Again, this really supported their writing.	Dance coach for Year 2 will be in again.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase range of extra-curricular opportunities offered to pupils.	Teachers and Pacesetters have arranged more clubs: Dodgeball, table tennis, Boxercise, badminton, tag rugby, gymnastics, dance, basketball, mini Olympics, athletics, benchball,	£105	The before-school clubs has had an impact of participation in physical activity. It has also had an impact on attendance within school as children want to come in for their club. There has been a huge uptake of children participating in lunchtime and after-school clubs. Children who took part in extra-curricular activities has increased from 210 children 2016-2018 to 460 children in 2017-2018.	Continue with before-school, lunchtime and after-school clubs. Staff CPD and Pacesetters can sustain this.
Increase range of PE equipment available.	New equipment has been ordered to allow more clubs to take place. Equipment: Annual safety inspection - £90 Balls, bands, javelins - £41.80 Balls, bands, javelins - £208 Boxercise, balls, skipping ropes - £587 Stepping stones and tyre run - £1273.90 Jabadao - £320.83 KS1 playthings – bricks and carts - £2,730	£6798.51	More clubs have been arranged including Boxercise using the new equipment. Attendance has improved; quality of PE lessons has improved. KS1 have new equipment for their play area to help with their movement skills, which will have a large impact when they move up to KS2.	Children and staff to look after new equipment. PE co-ordinator to carry out an audit on new equipment, keep checking on this, and order new equipment when running low. Staff to let PE co-ordinator know when they need equipment and new equipment they would like to have.

	Balance bikes- £350.56 Rocking tops and climbing prism - £1196.42			
Children given the opportunity to take part in a holiday Multi-Sports club.	A Multi-Sports holiday club took place in the February half term. This lasted for 5 days from 8.15am-4pm and children were provided with a range of sports to take part in. Sports include dodgeball, football, gymnastics, handball, basketball, athletics and many more.	£5250: Sports club for a week – 8:15 -4pm, includes breakfast and access to a range of different sports.	This holiday club was very popular. Children really enjoyed themselves and took part in new sports they haven't tried before. Because of this, there have been lunchtime clubs set up for them to show others what they have learnt from the holiday club.	More holiday clubs to run in the future.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils given the opportunity to compete in wider range of Level 2 School games events.	Like clubs, there has been a huge uptake of children taking part in level 2 games events. Competitions children have attended are futsal, table tennis, Sports Hall Athletics, badminton, gymnastics, dodgeball, KS1 Autumn Spring competition – dance, scoreball, KS2 spring competition – scoreball, and dance.	£3,300 – Part of the Sports Partnership.	Children who have attended level 2 games have all performed really well. This has boosted confidence in and out the classroom. More children want to take part in competitions as they are seeing the rewards such as certificates, medals and trophies.	Children will always have the opportunity to take part in level 2 events. There are opportunities for KS1 and KS2. There are many opportunities for Upper KS2. Next steps would be to be able to attend even more events.
Pupils given the opportunity to compete in intra-school competitions.	Children take part in intra-school competitions throughout the year: Lunchtime clubs: Benchball, badminton, dodgeball; Year 3 and 4 Sport Hall Athletics; Sport Relief: children did 2 minutes of exercise (star jumps, burpees etc.) every hour and recorded how many they did in 2 minutes totals were added and class with the most won a	£0	Children have set up their own lunchtime clubs as they want to play and practise more. They are in charge of the games and follow the rules taking responsibility. Year 3 and 4 took part in a Sports Hall Athletics competition. Some children had never taken part in some of the activities before and really enjoyed it. Sport Relief was a great success as children were challenging themselves and were	Sport's Day to run every year. Have other opportunities to raise money for a cause.

	prize. They also got to choose a different sport for Golden Time; Year 5 and 6 Rounders; Sport's Day.		motivated to be the winning class. They also got to choose a different activity for Golden Time and some took part in activities they had never tried before. They were also raising money for a good cause. Year 5 and 6 took part in a Rounders competition against each other. Children were very competitive and showed how well they could work in a team. Children are motivated to do their best in Sport's Day and really work well as a team so children can work on their team skills.	
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PE and Sport Premium Action Plan 2018/2019

King's Oak sign up to the Bedford Schools Sports Partnership where we pay for a package. This package costs: **£3300**. Included in this is: three CPD sessions for staff meetings, transport to KS1, Lower KS2 and some Upper KS2 events, entry to all KS1 and all KS2 events, two intra-school competitions, specialists coaching: gymnastics, tag rugby, dance; Fit for Fun club; Level 1 Bikeability for Year 3 and 4 and Young Leader training for Year 5 and 6 pupils.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To take pupils out for the Golden Mile at least once a week.	<ul style="list-style-type: none"> CT to take children out at least once a week to take part in the Golden Mile. They walk/run for 4-5 minutes. PE co-ordinator to award Golden Mile certificates in school assembly then display them in the Golden Mile display area. 	£300 total. £150 final measures in July and £150 baseline measures in September.	Children's health and fitness to improve. Children's enjoyment of physical activity improve by receiving awards. Children to also understand the importance of physical fitness.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
A number of staff from KS1 and KS2 running a sport or PE club at some point during the year. Some of these will lead into competitions.	<ul style="list-style-type: none"> Let staff know what competitions are coming up and allow them to choose which they would like to run Ask staff what other clubs they may want to run Ensure there are clubs available for KS1 and KS2 Offer support for running clubs Staff can do it in pairs if they don't feel confident on their own. 	£400 Football, skipping ropes, rounders equipment, tennis balls, cricket equipment etc.	<p>Staff are involved in the profile of raising sport and PE in the school.</p> <p>Children to enjoy taking part and see staff being involved.</p> <p>There to be a range of clubs for KS1 and KS2 where a range of children are taking part. One focus is to get children who are not physically active taking part. This could be through the Fit 4 Fun club that took place last year.</p> <p>These clubs will hopefully then lead into competitions.</p>
To run before school and after-school clubs.	<ul style="list-style-type: none"> Have children fill in a questionnaire to identify what clubs they would like to have in school. Run before school and after-school clubs Offer a wide range Allow children who take part in these clubs to attend competitions Showcase their achievements Clubs to be run by Pacesetters (before-school and after school) and other staff (afterschool). Clubs offered: dance, dodgeball, mini Olympics, tennis, multi-skills, basketball and many more. 	£400 Football, skipping ropes, rounders equipment, tennis balls, cricket equipment etc.	<p>Before school clubs help with attendance as children want to be in on time and not miss their club. With clubs, children will be given the opportunity to take part in level 2 events. They will then be able to show their certificates, medals, trophies in assemblies and display on PE board to raise the profile of PE in school.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	<ul style="list-style-type: none"> When CPD training is available offer to other members of staff. Find out what areas staff would like CPD in by filling in a staff 	Part of the school games pack - £3300	<p>Staff to fill in questionnaire to identify areas of weakness and lack of confidence. Use this questionnaire to offer CPD and set up staff meeting CPD sessions.</p>

	<p>questionnaire</p> <ul style="list-style-type: none"> • Offer staff CPD sessions based on areas identified in questionnaire. 		Gives staff more confidence and skills for teaching. Apply what they have learnt to clubs and PE lessons.
To have outside PE specialists work and support staff	<ul style="list-style-type: none"> • Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity. • Come in and support staff with afterschool clubs • PE co-ordinator and staff to observe Pacesetters during PPA. 	£200	Specialists in school for team teaching to support staff and improve their confidence. Having specialists in for afterschool clubs give children the best opportunity and also allows staff to team teach and observe a specialist in that area to improve their own confidence and skills. Observing and working with specialists will give staff and children (lunchtime clubs, Young Leaders) new ideas and ways to teach.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase range of extra-curricular opportunities offered to pupils.	<ul style="list-style-type: none"> • To provide sport specific clubs, especially for Year 5 and 6 to prepare them for competitions. • To provide OOHL for all aged children and specific target groups. • Employment of specialist coaches to deliver OOHL opportunities once half a term. • Before-school, lunchtime and afterschool clubs. 	<p>£400 Footballs, skipping ropes, rounders equipment, tennis balls, cricket equipment etc.</p> <p>Part of the school games pack - £3300</p>	<p>Providing a range of extra-curricular opportunities will allow children to take part in a sport or activity they haven't had a chance to or known about. These new experiences will hopefully give them a new enjoyment and love for sport and physical activity and will want to continue this outside of school and find a local club giving them a more healthy and active lifestyle.</p> <p>Such clubs include: Boxercise, benchball, dodgeball, tag rugby, gymnastics, and dance.</p>
To allow children to attend holiday sports clubs.	<ul style="list-style-type: none"> • To provide multi-sports holiday clubs to KS1 and KS2. • To provide the clubs to a range of abilities • Children take part in a range of 	£5250: price includes 5 full days of sports, breakfast and a range of sports.	Children get to enjoy their holidays and be physically active during them. They will get to take part in sports that they have never tried before and maybe find a new passion. They can take the new sports they have learnt home and try them at home or

	<p>activities: dodgeball, football, gymnastics, handball, basketball, athletics and many more.</p> <ul style="list-style-type: none"> • Children are given breakfast 		even start a new club in school.
To allow this range of extra-curricular opportunities by a range of equipment.	<ul style="list-style-type: none"> • To order new equipment when stock is low. • Order new equipment for a specific need – if a teacher has a specific qualification to start a new club 	<p>EYFS/KS1: £610 Large balls - £40 Crash mats - £200 Ribbons - £100 Textured balls - £30 Bean bags - £60 Targets - £40 Parachute - £90 Flexi-grab balls - £50 KS2: £400 Skipping ropes - £40 Tennis balls - £120 Tag rugby belts - £40 Playground balls - £70 Goal posts - £120</p>	With new and a larger quantity of equipment, there will be a wider range of activities for staff to do in PE lessons and to arrange clubs. It will also mean Young Leaders at lunchtime will have more activities to run and children who want to run their own lunchtime clubs will be able to a range of activities.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> • Enter Level 2 competitions for KS1 and KS2 • Pacesetters offer a range of competitions: dodgeball, dance, athletics. 	Part of the school games pack - £3300	Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school.
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> • Development of house competitions • Lunchtime clubs • Mini games in before-school and after school clubs. 		Children get to compete with and against friends, which will hopefully make it more exciting. They will understand teamwork and use the other values used in the school. Children will also have the opportunity to take part

	<ul style="list-style-type: none"> • Year 3 and 4 Orienteering • Year 5 and 6 Rounders competition • Sport's Day 	Part of the school games pack - £3300 Equipment sports day: £920 Javelins – £115 Jump mats x 2 - £660 Hurdles - £145	in a competitive environment but feel safe and less pressure while doing it.
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Priorities moving forward:

Going forward, there will be a Dance after-school club for KS1. There will also be an increased range of CPD sessions for staff to attend and new PE equipment for a wider range of clubs and activities to take place. There are going to be opportunities for children to attend more holiday clubs as the February Half Term one was very popular. Staff are also going to be in observing Pacesetters during PPA sessions as extra CPD.