



## Phonics Screener Assessment 2017/2018 Data Report

### Cohort – Year 1

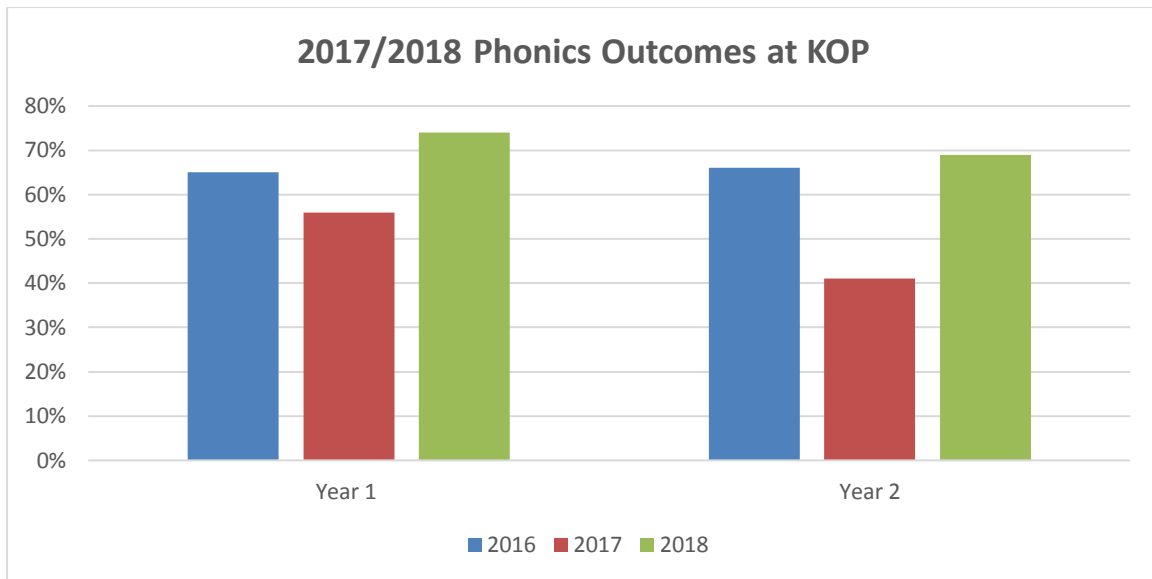
<u>Group</u>	<u>Year 1</u>
Whole cohort	112
Male (M)	60
Female (F)	52
Pupil Premium (PP)	31
Free School Meals (FSM)	27
Special Educational Needs and/or Disabilities (SEND)	12
English as an Additional Language (EAL)	58

### Cohort – Year 2 (re-take pupils only)

<u>Group</u>	<u>Year 2</u>
Whole cohort	45
Male (M)	21
Female (F)	24
Pupil Premium (PP)	17
Free School Meals (FSM)	11
Special Educational Needs and/or Disabilities (SEND)	13
English as an Additional Language (EAL)	21

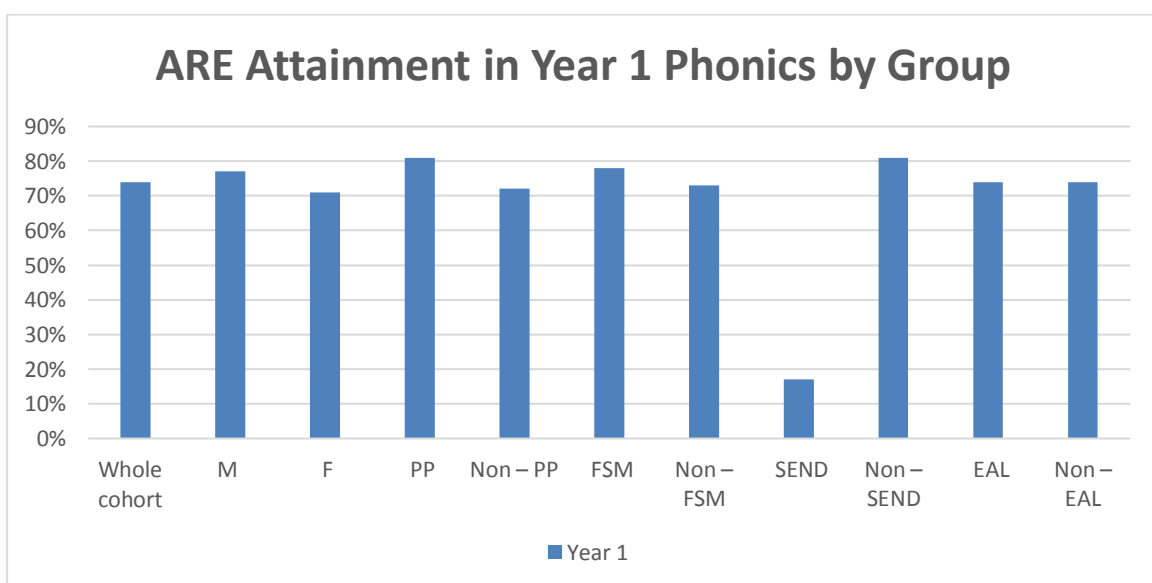
### Attainment (Number of pupils achieving ARE – Age Related Expectation)

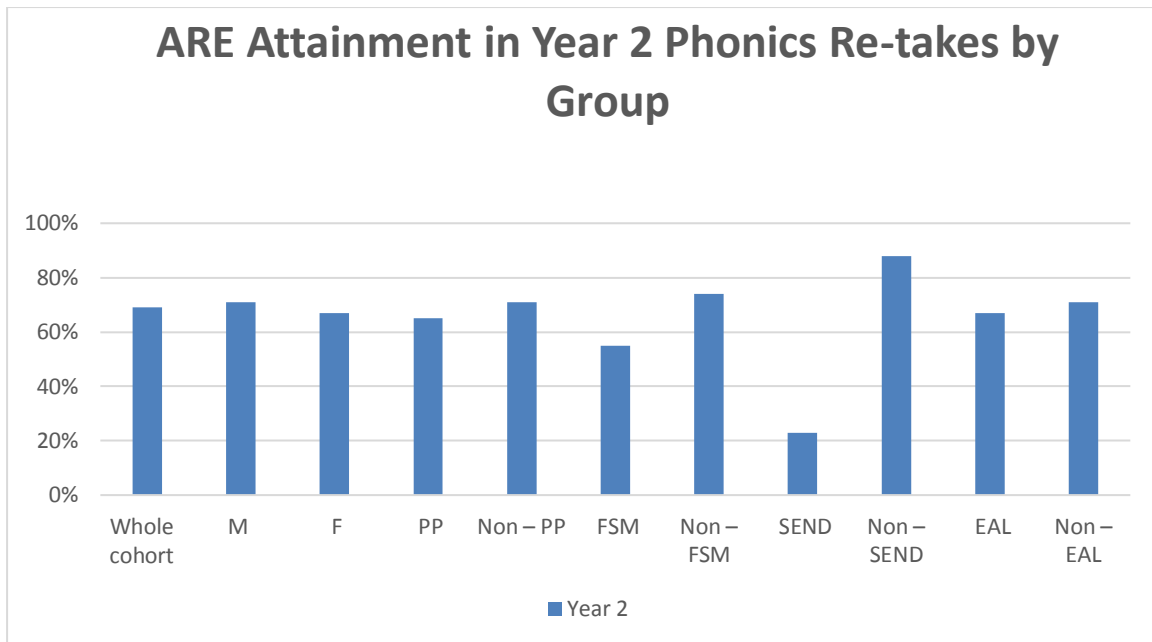
	<u>Year 1</u>	<u>Year 2 Re-takes</u>
KOP 2017/2018	74%	69%
National 2018 (provisional)	82%	92%
KOP 2016/2017	56%	41%
National 2017	81%	92%
KOP 2015/2016	65%	66%
National 2016	81%	91%



### Attainment (Number of pupils achieving ARE by group)

	<u>Year 1</u>	<u>Year 2</u>
Whole cohort	74%	69%
M	77%	71%
F	71%	67%
PP	81%	65%
Non – PP	72%	71%
FSM	78%	55%
Non – FSM	73%	74%
SEND	17%	23%
Non – SEND	81%	88%
EAL	74%	67%
Non – EAL	74%	71%





### Summary

- The number of Year 1 pupils passing the phonics screener has improved upon both 2016 and 2017 figures.
- SEND pupils in Year 1 performed less favourably than their peers; all other disadvantaged groups met or exceeded the performance of their peers.
- The number of Year 2 pupils passing the phonics screener has improved upon both 2016 and 2017 figures.
- Disadvantaged groups in Year 2 performed less favourably than their peers, except for boys.