



Headlines (2017/18)

EYFS (Year R) 2017/2018 Data Report

Cohort

| <u>Group</u> | <u>Number of Pupils</u> |
|------------------------------------------------------|-------------------------|
| Whole cohort | 98 |
| Male (M) | 48 |
| Female (F) | 50 |
| Pupil Premium (PP) | 30 |
| Free School Meals (FSM) | 27 |
| Special Educational Needs and/or Disabilities (SEND) | 18 |
| English as an Additional Language (EAL) | 48 |

Attainment

| | <u>GLD (Good Level of Development)</u> |
|--------------------------------|----------------------------------------|
| KOP 2017/2018 | 62% |
| National 2018 (provisional) | |
| KOP 2016/2017 | 56% |
| National 2017 | 70.7% |
| KOP 2015/2016 | 50.4% |
| National 2016 | 69.3% |

Summary

- The number of pupils achieving GLD at the end of EYFS at KOP is steadily increasing each year.
- Disadvantaged groups are currently underperforming when compared to their peers.

Phonics Screener Assessment 2017/2018 Data Report

Cohort – Year 1

| <u>Group</u> | <u>Year 1</u> |
|------------------------------------------------------|---------------|
| Whole cohort | 112 |
| Male (M) | 60 |
| Female (F) | 52 |
| Pupil Premium (PP) | 31 |
| Free School Meals (FSM) | 27 |
| Special Educational Needs and/or Disabilities (SEND) | 12 |
| English as an Additional Language (EAL) | 58 |

Cohort – Year 2 (re-take pupils only)

| <u>Group</u> | <u>Year 2</u> |
|------------------------------------------------------|---------------|
| Whole cohort | 45 |
| Male (M) | 21 |
| Female (F) | 24 |
| Pupil Premium (PP) | 17 |
| Free School Meals (FSM) | 11 |
| Special Educational Needs and/or Disabilities (SEND) | 13 |
| English as an Additional Language (EAL) | 21 |

Summary

- The number of Year 1 pupils passing the phonics screener has improved upon both 2016 and 2017 figures.
- SEND pupils in Year 1 performed less favourably than their peers; all other disadvantaged groups met or exceeded the performance of their peers.
- The number of Year 2 pupils passing the phonics screener has improved upon both 2016 and 2017 figures.
- Disadvantaged groups in Year 2 performed less favourably than their peers, except for boys.

End of KS1 (Year 2) 2017/2018 Data Report

Cohort

| <u>Group</u> | <u>Number of Pupils</u> |
|------------------------------------------------------|-------------------------|
| Whole cohort | 107 |
| Male (M) | 51 |
| Female (F) | 56 |
| Pupil Premium (PP) | 33 |
| Free School Meals (FSM) | 21 |
| Special Educational Needs and/or Disabilities (SEND) | 15 |
| English as an Additional Language (EAL) | 43 |

Attainment (Number of pupils achieving ARE – Age Related Expectation)

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> | <u>Reading, Writing and Mathematics</u> |
|-----------------------------|----------------|----------------|--------------------|-----------------------------------------|
| KOP 2017/2018 | 66% | 58% | 71% | 57% |
| National 2018 (provisional) | 75% | 70% | 76% | |
| KOP 2016/2017 | 61% | 62% | 63% | 56% |
| National 2017 | 76% | 68% | 75% | |
| KOP 2015/2016 | 59% | 62% | 67% | 52% |
| National 2016 | 74% | 65% | 73% | |

Summary

- The number of pupils achieving ARE in reading at the end of KS1 at KOP is steadily increasing each year.
- The number of pupils achieving ARE in writing at the end of KS1 at KOP has decreased from last year.
- The number of pupils achieving ARE in mathematics at the end of KS1 at KOP has increased from 2017 and 2016.
- The number of pupils achieving ARE in reading, writing and mathematics at the end of KS1 at KOP is steadily increasing each year.
- Disadvantaged groups are currently underperforming when compared to their peers, except for boys.

End of KS2 (Year 6) 2017/2018 Data Report

Cohort

| <u>Group</u> | <u>Number of Pupils</u> |
|------------------------------------------------------|-------------------------|
| Whole cohort | 104 |
| Male (M) | 59 |
| Female (F) | 45 |
| Pupil Premium (PP) | 39 |
| Free School Meals (FSM) | 20 |
| Special Educational Needs and/or Disabilities (SEND) | 10 |
| English as an Additional Language (EAL) | 53 |

Attainment (Number of pupils achieving ARE – Age Related Expectation)

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> | <u>Reading, Writing and Mathematics</u> |
|-----------------------------|----------------|----------------|--------------------|-----------------------------------------|
| KOP 2017/2018 | 48% | 64% | 50% | 32% |
| National 2018 (provisional) | 75% | 78% | 76% | 64% |
| KOP 2016/2017 | 42% | 58% | 53% | 33% |
| National 2017 | 71% | 76% | 75% | 61% |
| KOP 2015/2016 | 41% | 76% | 47% | 25% |
| National 2016 | 66% | 74% | 70% | 53% |

Summary

- The number of pupils achieving ARE in reading at the end of KS2 at KOP is steadily increasing each year.
- The number of pupils achieving ARE in writing at the end of KS2 at KOP has increased from last year.
- The number of pupils achieving ARE in mathematics at the end of KS2 at KOP has decreased from 2017, but this is still an improvement upon 2016.

- The number of pupils achieving ARE in reading, writing and mathematics at the end of KS2 at KOP has decreased from 2017, but this is still an improvement upon 2016.

Disadvantaged groups are currently underperforming when compared to their peers, except for EAL children.